

Etude des enchaînements discursifs dans les interactions orthophoniste – enfant dysphasique

Study of discursive moves in clinical interactions

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Abstract: The aim of this paper is to understand how speech therapists deal with the speech of children with Specific Language Impairment in remediation sessions. More specifically, we are interested in discursive moves and their features. These are considered according to the child's previous utterances (expected, unexpected, non-conventional...). The utterances of the adult are dialogic and give assistance to the child since they may modify, assess, support and guide the child's speech. Furthermore, the discursive moves made by speech therapists are strongly influenced by the children's productions. Thus, the activity of the adult is seen as an effective means of action and structures the interaction.

Key words: dialogism, discursive moves, semiotic mediation, speech-language pathologist – SLI child interaction, strategies.